**GSE Algebra 2 Syllabus 2018 – 2019**

**Ms. Erin Smith –** smithee@fultonschools.org

*Chattahoochee High School - “Create a community where everyone loves to learn, work, and serve.”*

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| **Calculator**  | The TI 30 XS Multiview, TI 36 XS Multiview, or a TI – 84 Plus Graphing Calculator is recommended for Algebra 2. It is expected that each student will bring his or her own calculator to class. There are calculators for students to use at school, but these calculators **cannot** be taken from the classroom nor can a calculator be guaranteed to be available for use. |
| **Grades** | Your semester grade will be based on the following categories and weights: Major assessments (Tests) 50% Minor assessments (Quizzes, Projects) 20% Other (Homework, Study Guides, Classwork) 10% Final exam 20%  |
|  **Textbook** | Textbook: Glencoe McGraw Hill Algebra 2 ISBN 13: 978-0-07-663990-8Students are ***financially responsible*** for all books issued by CHS. Textbooks may not be left in classrooms and teachers are not responsible for the whereabouts of your book. The copy which was issued must be turned in at the end of the course.  You will not receive credit for turning in another student’s book and may not turn in replacement books.  The cost of replacement will be assessed to any student that fails to turn in the book they were issued or turns in a damaged book. |
| **Make-up Work** | **It is the student’s responsibility to contact the teacher to request make-up work.** This contact should be made on the day the student returns to school or by email on the day of the absence. Make-up work must be completed within the time specified by the teacher. In addition, all class notes and homework assignments will be posted on my website.  |
| **Course Content** | GSE Algebra 2 is the third course in a sequence of courses designed to provide students with a rigorous program of study in mathematics. Fall semester includes Quadratics Revisited, Polynomial Expressions, Polynomial Functions, Radical and Rational Functions. Spring semester includes exponential functions, logarithmic functions, mathematical modeling, and statistics. The course will involve hands-on learning tasks, technology-based exploration, and direct instruction. |
| **Extra Help** | Help is available most mornings Monday through Friday from 7:45 to 8:15am as well as in the afternoons by appointment in my classroom G-113.  |
| **Tardies** | In all CHS classrooms, instruction occurs from bell to bell. After the bell rings, a student will not be admitted into class without a pass. School policies regarding tardiness and unexcused absences will be strictly followed. |
| **Provision for Improving Grades (Recovery Policy)**  | **Chattahoochee High School Provision for Improving Grades** 1. Students who complete a major assessment but fail to demonstrate mastery as evidenced by a grade below 75% on the major assessment may pursue an improvement opportunity to show proficiency. In the case of an honor code violation on a major assessment, the grade will stand as a zero with no eligibility for recovery on that assignment. What is classified as a major assessment is determined within the content area; consult your course syllabus for details.
2. Students should contact the teacher concerning recovery opportunities within 5 school days of being informed of the grade on the assessment in class.  Students are allowed one attempt at recovery per major assessment. All recovery work must be completed 10 days before the end of the semester.
3. The grade on the recovery assignment will replace the original grade if the recovery grade is equal to or below 75%.  If the recovery grade is above 75%, the original grade will be replaced with a 75%.

 **School Board Policy IHA Grading and Reporting System**Provision for Improving Grades 1. Opportunities designed to allow students to recover from a low or failing cumulative grade will be allowed when all work required to date has been completed and the student has demonstrated a legitimate effort to meet all course requirements including attendance. Students should contact the teacher concerning recovery opportunities.  Teachers are expected to establish a reasonable time period for recovery work to be completed during the semester. All recovery work must be directly related to course objectives and must be completed ten school days prior to the end of the semester.
2. Teachers will determine when and how students with extenuating circumstances may improve their grades.
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| **Class** **Expectations** | * Student wills respect not only the teacher but also themselves, their peers, and school property.
* Students will be in assigned seat when the bell rings with materials out ready to begin class.
* Cell phones will be put away and off at all times unless deemed acceptable to use by teacher. If a cell phone is out during instruction, it will be taken away.
* No food or drink other than water in the classroom.
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| **Organization** | A **SEPARATE** 1½ or 2 inch, 3-ring binder is **REQUIRED** for this class. Please have a binder **ONLY** for math. You will receive a lot of handouts throughout the year. The binder needs 5 dividers labeled as such: Warm ups, Notes, Homework, Quiz/Test Reviews, and Quizzes/Tests. It will be very helpful to keep your handouts organized chronologically and in one location. Please bring pencils, calculators, and your notebook with you on a daily basis.  |
| **Homework** | Homework is assigned frequently and graded often. Students are expected to write each question and show all work. All homework answer keys will be posted on the google drive which can be accessed on my website. In the case that the homework assignment is not reviewed in class, students are responsible for checking their work independently. If an assignment is submitted **late**, then it will receive a score of **0%.** |
| **Attendance** | **Success in this class requires DAILY ATTENDANCE and ACTIVE PARTICIPATION.** If you are out for a field trip or special class project, you are expected to come to the next class with your assignment **completed**. A list of assignments is posted on my class website and Google Classroom. * **Students who are absent the day of a quiz or test should expect to take this assessment on the day that they return to class**.
* **Students who miss only the “review day” should expect to take the test or quiz with the class on the day that they return**.
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| **Academic Dishonesty** | Academic dishonesty (copying, cheating, and so forth) will **NOT** be tolerated in my classroom. Chattahoochee’s Honor Code and Plagiarism statement will be strictly enforced. Having an electronic device (cell phone, smart watch, tablet, etc.) out during an assessment will automatically result in an honor code violation.  |
| **Email** **Communication** | E-mail is the best way to reach me if needed. Please do not hesitate to contact me if you have any questions about your progress in my class.  |
| **Home Access**  | You can check your grades on the Home Access Center (HAC). Please allow me at least three days to grade tests and quizzes and enter them into HAC.  |
| **Class Website****&****Google Classroom** | My website: [erinsmithmathclass.weebly.com](https://sites.google.com/fultonschools.org/treecemath) On the website you will find an assignment calendar with each day’s topic and homework assignment, as well as the standards for the course.All handouts, assignments, answer keys, and announcements will be posted to the website. Students should make it a habit to check my website daily. |

 **GSE Algebra 2 2017 – 2018 SYLLABUS**

**Ms. Smith’s Room G113**

**Email:** smithee@fultonschools.org

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| **Student Name (Please Print):**  | **Parent/Guardian Name (Please Print):**  |
| **Parent/Guardian Contact Information:****Home Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cell Phone: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Primary E-mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Secondary E-mail Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Please sign in the space provided saying you have read the syllabus and understand all of the classroom policies thoroughly. Students are to scan and submit this page on Google Classroom.****Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**Recommended Classroom Supplies:**

1. 1½ or 2 inch, 3 ring binder for **MATH ONLY** with dividers labeled as: **Warms ups/Notes/Classwork, Homework, Quizzes, Test Reviews, and Tests** - Please do not combine math with other subjects. Organization is key to success in this class!
2. 1 pack of College Ruled Notebook Paper, 1 pack of Graph Paper, pencils, pens, erasers, etc.
3. TI 30 XS Multiview Calculator, TI 36 XS Multiview Calculator, TI -83, TI – 84, or TI – 84 Plus Calculator (Any of these calculators are acceptable!)
* Classroom donations such as boxes of Kleenex, hand sanitizer, and disinfecting Lysol wipes are always welcome and very much appreciated! All of these items are used on a regular basis to help avoid the spread of illness. Thank you so much for your support, and I’m looking forward to a wonderful school year! ☺

Ms. Smith